

THE GREAT SEAL OF THE UNITED STATES OF AMERICA

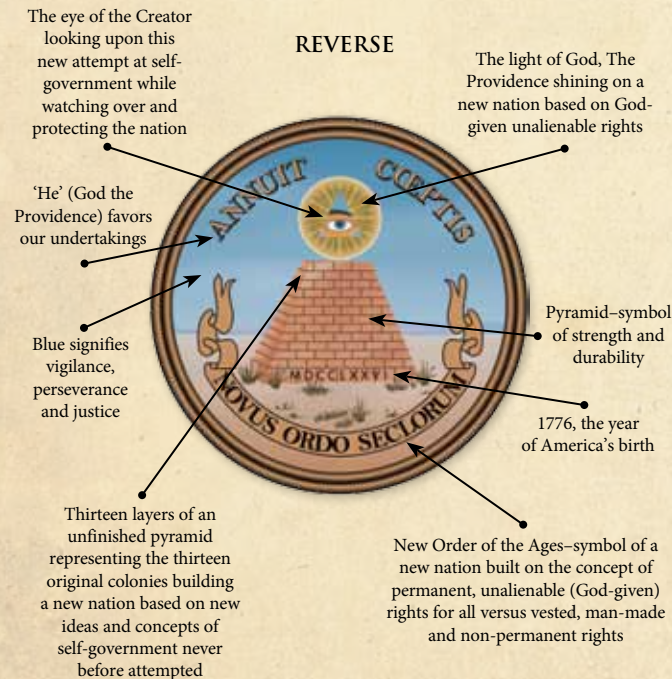
E Pluribus Unum – From Many, One

Design Began 1776 – Design Completed 1782

OBVERSE



REVERSE



AMERICAN HERITAGE EDUCATION FOUNDATION, INC.

“Effective, cohesive, and positive self-government in a free democratic republic such as America requires an informed and educated citizenry for the survival of our participatory democracy. ...We are in danger of forgetting this lesson. ...[A] nation that does not know why it exists, or what it stands for, cannot be expected to long endure.”

– Dr. Bruce Cole, Former Chairman, National Endowment for the Humanities

“America’s (breakdown) is a disintegration that is political, social and economic, but above all moral and philosophical. It finds its most ready example in *citizenship*, since that is the only bond we have that involves every American in a commitment to every other one.”

– Georgie Anne Geyer, Author, *Americans No More* Foreign Affairs Syndicated Columnist

“When you go home, tell them for us and say, for your tomorrows we gave our todays – Semper Fi.”

American Marines, Iwo Jima Island
February 19 - March 26, 1945
26,039 American casualties
6,822 Americans Killed in Action

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E Pluribus Unum – From Many, One

MISSION

The American Heritage Education Foundation is dedicated to teaching America's unique, inspired philosophical heritage to produce constructive citizenship and greater Freedom, Unity, Progress and Responsibility (FUPR™) among all Americans.

AHEF is a 501(c)(3) non-partisan, non-profit educational foundation that is all-inclusive of every race, creed and religious or non-religious belief.

www.americanheritage.org

THE PROBLEM

“Knowing what America stands for is not a genetic inheritance. It must be learned.....in this way, a nation founded on an idea is inherently fragile.”

“Too often students (in America) are taught more about America’s failings than its successes.”

“With single-minded emphasis on our differences, every group is encouraged to retain its separate identity.”

“Historically, schools promoted our unity, today they emphasize differences.”

“And it (history) is often taught with a one-sided emphasis on the failings of America to the neglect of our successes, as if the aim of civic education were to make students ashamed of their country instead of committed to its ideals.”

“Historical ignorance, civic neglect and social fragmentation might achieve what a foreign invader could not.”

– *E PLURIBUS UNUM*
A 2008 report by
The Bradley Foundation
www.bradleyproject.org

“(Our educators) are busy poisoning the present by the way they present the past. The message that is pounded home again and again (in our schools) is that white people enslaved black people.”

– Dr. Thomas Sowell, Educator

“I have in mind the Founding Fathers’ idea of an informed citizenry. This is the basic principle that underlies our national system in the first place—that people in a democracy (should) be entrusted to decide important matters for themselves because they can deliberate and communicate with one another. Clearly our schools have failed to fulfill their fundamental responsibility to provide students with (adequate) world knowledge (‘cultural literacy’).”

– Dr. E. D. Hirsch, Jr., Educator

THE RECOMMENDATION

“Textbooks should be supplemented with primary books and authors—that tell about the lives and events that constitute the drama of American history.”

“A foundation for understanding American history should be laid in the primary grades by including national holidays, heroes, songs and poems. Stories of heroes and heroines should be major components of the social studies and reading curricula in K-5.”

“The founding period should be covered at all levels, including the senior year.”

– *E PLURIBUS UNUM*
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THE OBJECTIVE

To inform Americans of the divisive and destructive educational tenets that are now being taught to our nation’s students as reported in *E Pluribus Unum*.

To strengthen and preserve America through productive citizenship and increased Freedom, Unity, Progress and Responsibility (FUPR™) in America. AHEF provides factual, objective and patriotic teaching materials to teachers, students, schools and families to increase our nation’s understanding of original documents, historical events, national symbols and America’s founding principles.

THE SOLUTION

The American Heritage Education Foundation, Inc. (AHEF) is a leading national writer, producer and distributor of factual K-12 supplemental social studies, history and economic curricula for teachers, schools and families in all fifty states.

AMERICA’S HERITAGE-An Adventure in Liberty is made available at no cost to teachers throughout America by AHEF. Over 93,000 teachers have instructed over 1,600,000 students on the inspired and noble principles of America’s founding using this curriculum.

America has four key underlying characteristics which must be carefully analyzed, understood and learned for the country to function effectively for optimum benefit for all of its citizens. These four characteristics are *Freedom, Unity, Progress and Responsibility (FUPR™)* and are emphasized in *AMERICA’S HERITAGE-An Adventure in Liberty*.

PROGRAMS

America’s Founders planned, designed and implemented history’s first socio-economic system of self-government that has resulted in the greatest socio-economic progress in recorded history.

Additional, original programs are currently being designed and developed by AHEF to help strengthen and preserve the United States of America.

HOW TO HELP

As a 501(c)(3) non-profit educational foundation, AHEF needs your support to preserve and strengthen America’s founding ideals. Between 78% and 85% of our revenue goes directly to our educational programs throughout all fifty states. AHEF is the largest provider of patriotic, free K-12 Lesson Plans in America.

“Ideals are like stars; you will not succeed in touching them with your hands. But like the seafaring man on the ocean’s waters, you choose them as your guides, and following them, you will reach your destiny.”

– Carl Schurz, first German-born immigrant elected to the United States Senate, 1869



Please visit our website at:

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