

# ★ The Pledge of Allegiance ★

## Purpose

The purpose of this lesson is to introduce students to the Pledge of Allegiance and to help them memorize it. The students will explain the words of the pledge in the Federal Flag Code.

## Objective

The student will recite the Pledge of Allegiance. Students will identify the Pledge as a symbol of unity and explain the ideas expressed in it.

## Theme - Unity

The Pledge is a national symbol representing unity among U. S. citizens.

## TEKS

113.2.b.k.2, 3.b.11, 4.b.2.4, 5.b.3.1 History. Student understands how historical figures and ordinary people helped to shape the community, state, and nation.

113.2.b.k.10, 3.b.1.13, 4.b.2.14, 6.b.4.17, 7.b.5.18 Citizenship. Student understands important customs, symbols, celebrations that represent American beliefs and principles and contribute to national identity.

113.3.b.1.2 History. Student understands the origins of customs, holidays, celebrations.

113.4.b.2.1 History. The student understands the historical significance of landmarks and celebrations in community, state, and nation.

113.7.b.5.16 Government. Student understands important ideas in the Declaration and the U. S. Constitution.

113.7.b.5.17 Government. The student understands the framework of government created by the U. S. Constitution.

113.5.b.3.2 History. The student understands common characteristics of communities, past and present.

113.5.b.3.1 History. Student understands how individuals, events, and ideas have influenced history of various communities.

113.7.b.5.21 Citizenship. The student

understands fundamental rights of American citizens guaranteed in the Bill of Rights and other amendments to the U. S. Constitution.

113.b.1.12, 4.b.2.13, 5.b.3.10 Citizenship. The student understands characteristics of good citizenship as exemplified by historic figures and ordinary people.

113.6.b.4.18, 7.b.5.19 Citizenship. The student understands the importance of voluntary and individual participation in the democratic process.

113.4.b.2.15 Culture. The student understands the significance of art in the local community.

113.5.b.3.14 Culture. The student understands the importance of writers and artists to the cultural heritage of communities.

113.6.b.4.23 Soc Studies Skills. The student communicates in written, oral, and visual forms.

113.2.b.k.15, 3.b.1.17, 4.b.2.17, 5.b.3.16, 6.b.4.22, 7.b.5.25 Soc Studies Skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources.

## Time

45 minutes

## Materials

- ★ History of Pledge of Allegiance
- ★ Copy of the Pledge with words & synonyms
- ★ Pledge of Allegiance puzzles
- ★ United States Flag
- ★ Dictionary
- ★ American's Creed handout
- ★ Website - [www.americanheritage.org](http://www.americanheritage.org)

## Preparation

- ★ Copy Pledge of Allegiance handouts.
- ★ Copy and cut out Pledge of Allegiance puzzle.

## Focus

Students are to gain an understanding of the idea of Unity represented in the Pledge of Allegiance. Students will understand that the pledge is one way a citizen can make a public commitment to ideas expressed in the pledge. (See Links page on [www.americanheritage.org](http://www.americanheritage.org) for additional resources on the Pledge of Allegiance and American's Creed.)

Display the Pledge large enough to read from anywhere in the classroom. Ask students what they know about the Pledge. Tell students that they will learn or review the words of the Pledge.

## Activity

1. Discuss how one should stand when reciting the Pledge. Have all students stand facing the flag, with their right hands over their hearts. Have students discuss and demonstrate the things one should not do while reciting the Pledge.
2. Read the History of the Pledge with students and ask them to circle important words and use the dictionary to find their definitions.
3. Enlarge the Pledge and have students from around the room read it. Give students a copy of the handout with the text of the Pledge. Have the class read the Pledge twice and try to memorize it.
4. Cut the Pledge into words and store in baggies. Give students the word puzzle for the Pledge. Have students re-assemble the puzzle and read the Pledge together again.
5. Have students remove one or two words from the puzzle and hide the removed words. Have students read the Pledge with the words missing. Repeat this process until students can recite the Pledge with most or all of the words missing. Students may continue this process over a series of days until they have memorized the Pledge. This activity can be used as a review as needed.
6. Replace the underlined words in the Pledge with synonyms. Does the Pledge's meaning change with these synonyms?
7. Have students read as a class or individually the American's Creed and discuss its meaning. Research the context within which the creed was written. What was the purpose or motivation for writing the creed? What current events were going on during that time?

## Closure

Explain to the students that saying the Pledge is an important way for Americans to show respect for the flag and the United States and to remember the importance and strength of Unity. When we say the Pledge, we are reminded of important things about our country and are expressing our love for our country and our commitment to its ideals.

# ★ The History of the Pledge of Allegiance ★

The Pledge of Allegiance first appeared in the magazine *Youth's Companion* in September 1892. It was written by Frank Bellamy. It was first used in public schools on October 12, 1892 in celebration of the 400th anniversary of the discovery of America by Columbus.

The words of the Pledge have been changed twice. In 1923, the words “my flag” were changed to “the flag of

the United States of America.” The words “under God” were added in 1954 by an act of Congress.

The Pledge is now part of the Federal Flag Code passed by Congress on July 7, 1976. It can only be changed by proclamation of the President of the United States as Commander-in-Chief of the military.

The text of the Pledge is below.

*I pledge allegiance to the flag  
of the United States of America  
and to the Republic for which it stands,  
one Nation under God, indivisible,  
with liberty and justice for all.*

Define these words from the Pledge:

★ pledge

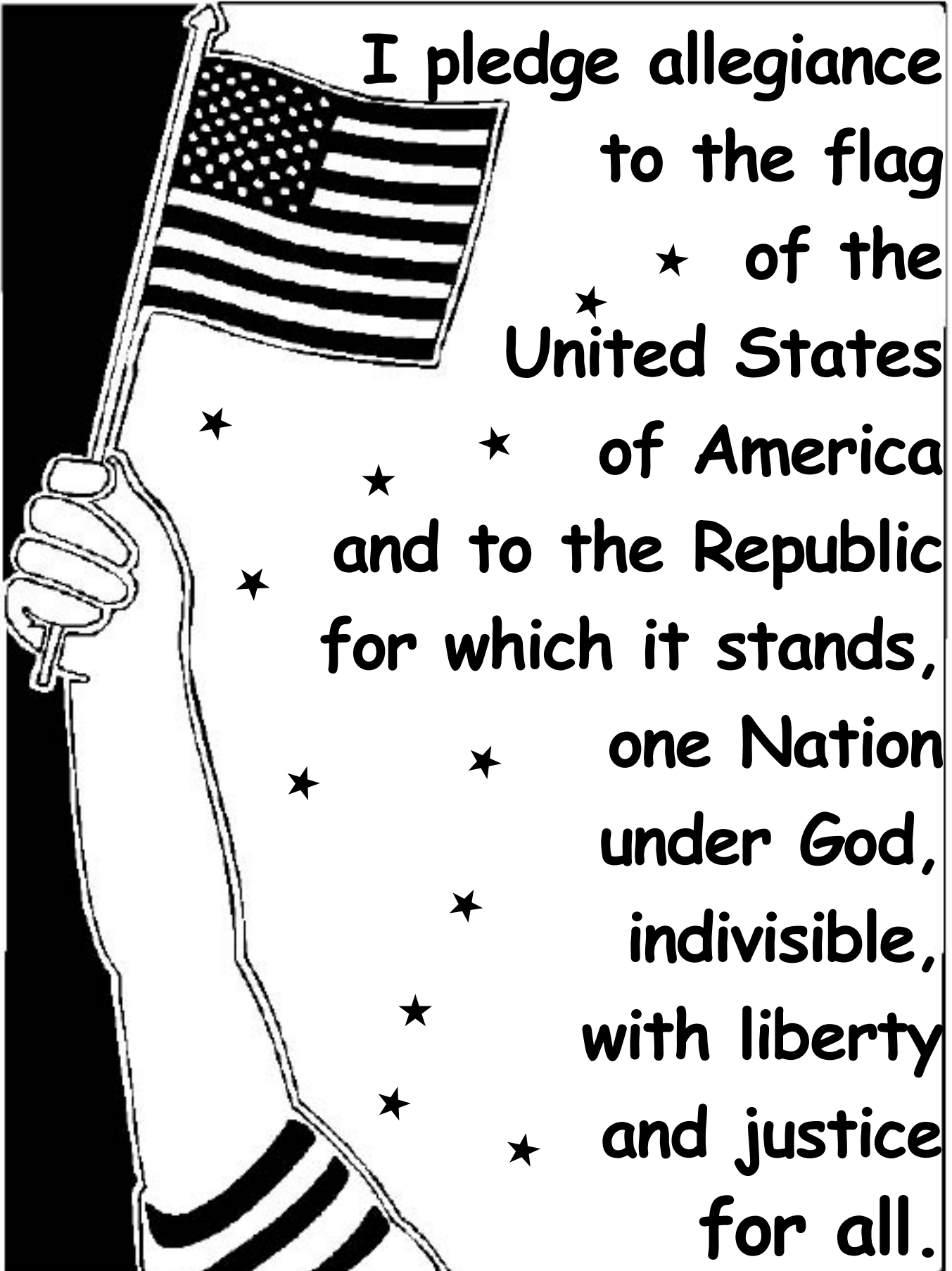
★ allegiance

★ republic

★ indivisible

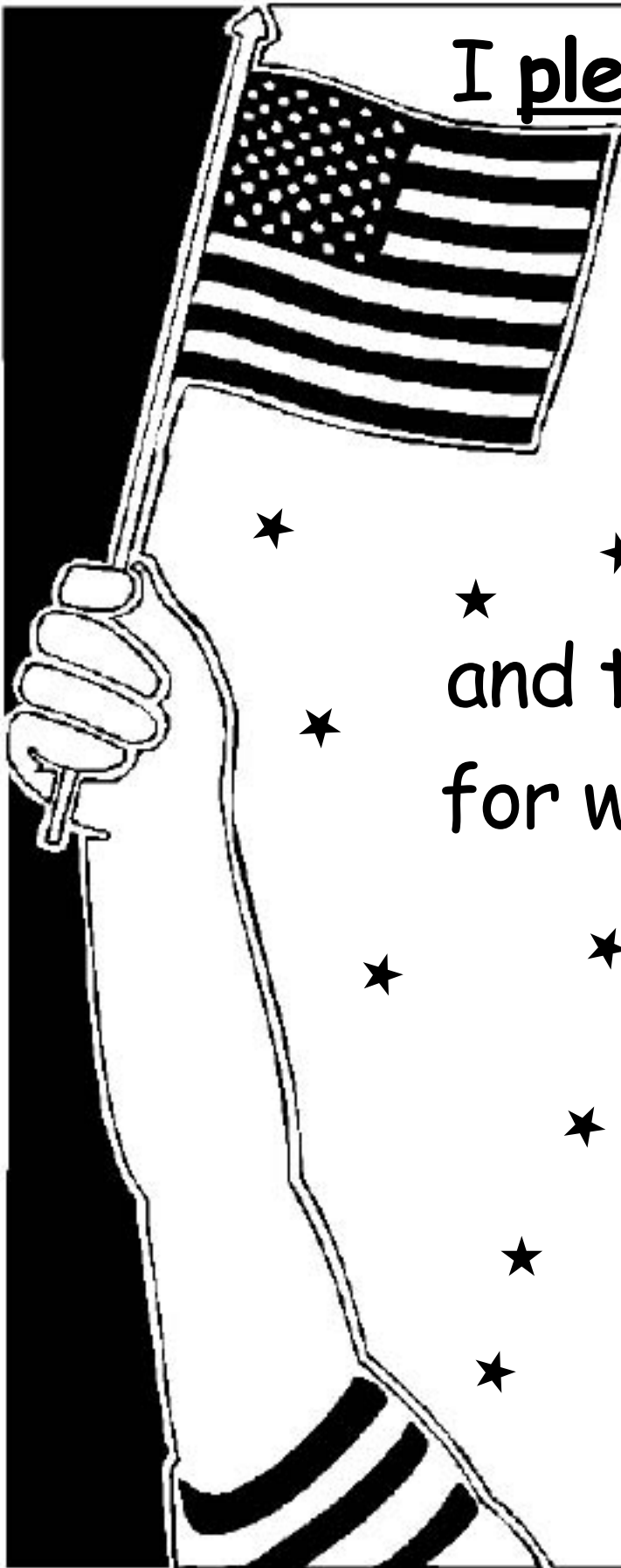
★ liberty

★ justice



I pledge allegiance  
to the flag  
★ of the  
★ United States  
★ of America  
and to the Republic  
for which it stands,  
one Nation  
under God,  
indivisible,  
with liberty  
and justice  
for all.

# Synonyms?



I pledge allegiance  
to the flag  
★ of the  
★ United States  
★ of America  
and to the Republic  
for which it stands,  
one Nation  
under God,  
indivisible,  
with liberty  
and justice  
for all.

I pledge  
allegiance to  
the flag  
of the  
United States  
of America  
and to the  
Republic for

which	it
stands,	one
Nation	under
God,	
indivisible,	
with	liberty
and	justice
for	all.

# The American's Creed

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In 1916, when half the world was at war, there were many in America who believed that citizens should think more about their blessings, privileges, and obligations as Americans. By 1917, magazines and newspapers from coast to coast were announcing a contest for the writing of the best national creed, a “brief summary of American political faith . . . founded upon the fundamentals of American history and tradition.”

In March, the city of Baltimore offered the prize of \$1,000 for the winning creed. Every state in the Union responded. In all, 3,000 entries were submitted. Judges chose a 100 word creed by William Tyler Page compiled from phrases found in American documents and in the words of American patriots.

## **The American's Creed**

by William Tyler Page, 1918

**I believe in the United States of America as a government of the people, by the people, for the people; whose just powers are derived from the consent of the governed; a democracy in a republic, a sovereign nation of many sovereign States; a perfect union one and inseparable; established upon those principles of freedom, equality, justice, and humanity for which American patriots sacrificed their lives and fortunes. I therefore believe it is my duty to my country to love it, to support its constitution, to obey its laws, to respect its flag, and to defend it against all enemies.**

*An Album for Americans: A Treasury of American Patriotism.*

Edited by David H. Appel, 1983, Triangle Publications, Crown Publishers, New York, pp. 132 and 170.

# El Juramento a la Bandera y El Credo

## El Propósito

El propósito de ésta lección es introducir a los alumnos al juramento a la bandera (The Pledge of Allegiance) y para ayudarles a que se la aprendan de memoria. Los alumnos explicarán la palabras del juramento que están en el Código Federal de la Bandera.

## El Objetivo

El alumno recitará el juramento a la bandera en inglés y en español. Los estudiantes identificarán el juramento como un símbolo de unión y explicarán las ideas expresada en el juramento.

## El Tema – La Unidad

El juramento es un símbolo que representa la unidad entre los ciudadanos de la nación.

## TEKS

SS Kinder. Ciudadanía. Recite El juramento a la bandera / The Pledge of Allegiance.

SS1 Ciudadanía. Explica símbolos importantes que representan principios americanos.

## El Tiempo Necesario

45 minutos

## Los Materiales

- La historia del juramento
- Copias del juramento para identificar palabras y sinónimos
- Recorte & el rompecabezas del Pledge of Allegiance / El juramento a la bandera - ESL (see also English lesson)
- Diccionarios – inglés / español – ESL
- Website - [www.americanheritage.org](http://www.americanheritage.org)

## La Preparación

- Copias de El juramento a la bandera y The Pledge of Allegiance - ESL.
- Copie y recorte el rompecabezas The Pledge of Allegiance - ESL.

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## El Enfoque

Los alumnos entenderán la idea de que la unión está representada en el juramento a la bandera / The Pledge of Allegiance. Los alumnos entenderán que el juramento es un modo en el que un ciudadano puede hacer público su compromiso a las ideas expresadas en el juramento. (See Links page on [www.americanheritage.org](http://www.americanheritage.org) for additional resources on the Statue of Liberty.)

Ponga en exhibición el juramento a la bandera / The Pledge of Allegiance con letras suficientemente grandes para que se puedan ver de varias partes de salón de clases. Pregunte qué es lo que saben tocante a la bandera y el juramento a la bandera / Pledge of Allegiance. Dígalos a los alumnos que ellos van aprender y van a repasar las palabras del juramento.

## Las Actividades

1. Hable con ellos tocante a cómo deben ponerse de pie y recitar el juramento. Permita que todos los alumnos estén viendo la bandera de frente, con su mano derecha sobre su corazón. Discutan y demuestren cosas que no se deben hacer durante el juramento.
2. Lea La historia del Juramento a la Bandera / The History of the Pledge of Allegiance con los alumnos y pídales que circulen palabras importantes y que usen el diccionario para encontrar las definiciones.
3. Engrandezca el juramento y deje que los alumnos lo lean desde varias partes del salón. De a los alumnos copias del texto del juramento. La clase puede leerlo dos veces en voz alta.
4. Corte las palabras del juramento y póngalas en bolsitas de plástico. Use el rompecabezas después de memorizar el juramento. De a los alumnos las palabras del rompecabezas para que lo pongan en orden. Después de que hayan terminado pueden volver a leer el juramento todos juntos otra vez. Los alumnos pueden revolver todas las palabras y volver a montar el rompecabezas, vuelva a leer el juramento todos juntos otra vez.
5. Permita que un alumno quite una o dos palabras del rompecabezas y que las esconda. Los alumnos pueden leer el juramento sin las palabras. Repitan este mismo proceso hasta que los alumnos puedan recitar el juramento quitando casi todas o todas las palabras. Los alumnos pueden continuar este proceso en el transcurso de varios días hasta que ellos se memoricen el juramento. Esta actividad puede ser usada como un repaso a según se necesite.
6. Reemplace las palabras subrayadas en el juramento con sinónimos. ¿Acaso cambia el significado usando sinónimos?

## La Clausura

Explique a los alumnos que el decir el juramento es un modo importante en que los americanos muestran respeto a la bandera y a los Estados Unidos y recuerdan la importancia y la fuerza de la unión. Cuando nosotros decimos el juramento, nosotros recordamos cosas importantes de nuestro país y expresamos nuestro amor por nuestra patria.

# La Historia del Juramento a la Bandera

El juramento a la bandera (The Pledge of Allegiance) primero apareció en una revista llamada *Youth's Companion* en septiembre del 1892. Se empezó a usar en las escuelas públicas el 12 de octubre del 1892 en celebración del aniversario de los 400 años del descubrimiento de América por Cristóbal Colón.

Las palabras del juramento han sido cambiadas dos veces. En el 1923 las palabras-mi bandera - ("my flag") fueron cambiadas a - la bandera de Los Estados Unidos de América ("the flag of

the United States of America"). Las palabras - bajo Dios ("under God") fueron agregadas el 1954 por un acto del Congreso.

El juramento es ahora parte del Código Federal de la Bandera pasado por el Congreso el 7 de Julio, 1976. Únicamente se pueden hacer cambios por una proclamación del presidente de los Estados Unidos como el Jefe Comandante militar.

El texto de ("The Pledge of Allegiance") y El Juramento a la Bandera están enseñada.

## *The Pledge of Allegiance*

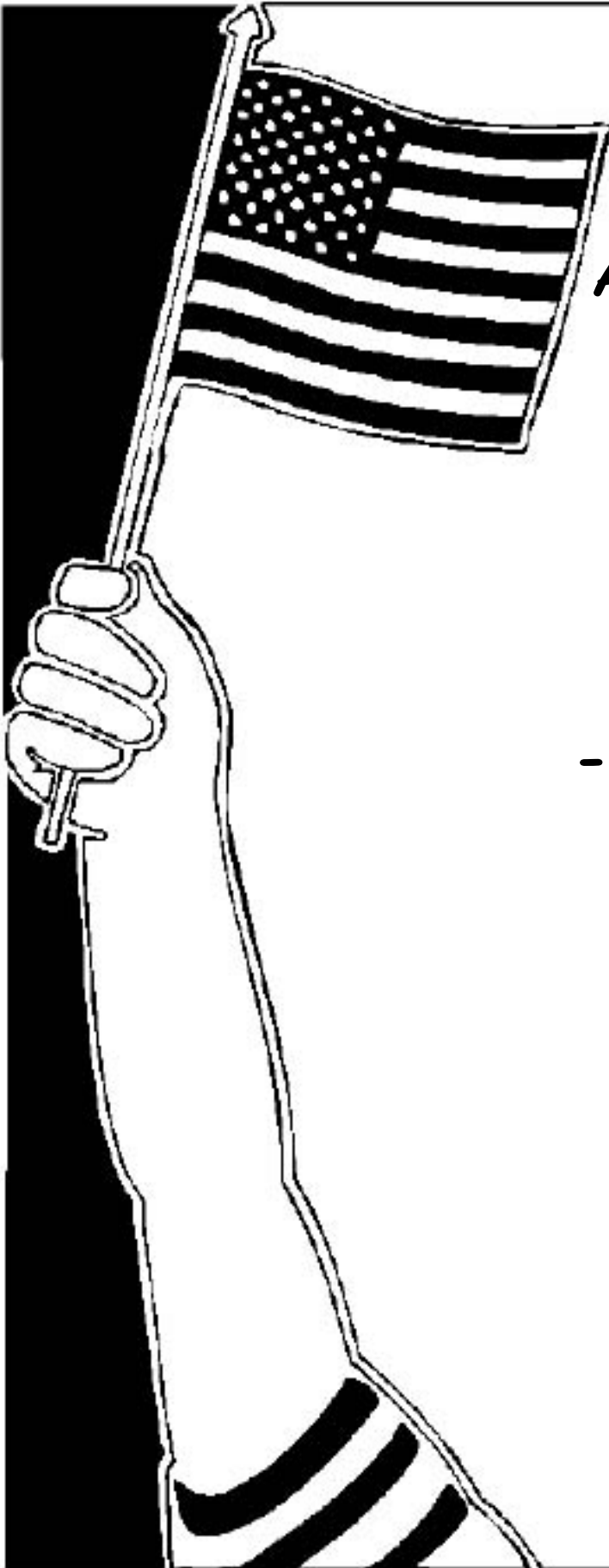
*I pledge allegiance to the flag of the United States of America and to the **Republic** for which it stands, one Nation under God, **indivisible**, with **liberty** and **justice** for all.*

## *El Juramento a la Bandera*

*Juro lealtad a la bandera de los Estados Unidos de América y a la **república** que representa una nación bajo Dios, **indivisible**, con **libertad** y **justicia** para todos.*

Define these words from the Pledge / *Define estas palabras del juramento:*

- ★ pledge / **juro**
- ★ allegiance / **lealtad**
- ★ republic / **república**
- ★ indivisible / **indivisible**
- ★ liberty / **libertad**
- ★ justice / **justicia**



**I pledge allegiance  
to the flag of the  
United States of  
America and to the  
Republic for which  
it stands, one  
Nation under God,  
indivisible, with  
liberty and justice  
for all.**

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**Juro lealtad a la  
bandera de los  
Estados Unidos de  
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**Synonyms? I  
pledge allegiance to  
the flag of the  
United States of  
America and to the  
Republic for which it  
stands, one Nation  
under God,  
indivisible, with  
liberty and justice  
for all.**

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**¿Sinónimos?**

**Juro lealtad a la  
bandera de los  
Estados Unidos de  
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nación bajo Dios,  
indivisible, con  
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todos.**

JURO LEALDAD A LA

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BANDERA DE LOS ESTADOS

=====

UNIDOS DE AMÉRICA

=====

Y A LA REPÚBLICA

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QUE REPRESENTA , UNA

=====

NACIÓN BAJO DIOS

=====

INDIVISIBLE, CON LIBERTAD

=====

Y JUSTICIA PARA

=====

TODOS.

=====

# El Credo del Americano

## The American's Creed

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En el 1916, cuando la mitad del mundo estaba en guerra, habían muchos en América que creían que los ciudadanos deberían tomar más en cuenta las muchas bendiciones, privilegios, y obligaciones como americanos. Para el 1917, revistas y periódicos de costa a costa estaban anunciando un concurso para ver quién podía escribir el mejor credo nacional, un breve “resumen de la fe política americana...fundada sobre lo fundamental de la historia y tradición americana.”

En marzo, la ciudad de Baltimore ofreció un premio de \$1000 para el que escribiera el credo ganador. Todos los estados respondieron. En total, 3000 participantes se presentaron. Los jueces escogieron un credo de 100 palabras escrito por William Tyler Page recopilado de frases encontradas en documentos americanos y en las palabras de los patriotas americanos.

### **El Credo Americano**

Por William Tyler Page, 1918

Yo creo en los Estados Unidos de América como un gobierno de la gente, por la gente, para la gente, cuyos poderes justos son derivados del consentimiento de los gobernados; una democracia en una república, una nación soberana de muchos estados soberanos; una unión perfecta e inseparable; establecida entre los principios de la libertad, la igualdad, la justicia, y la humanidad por los cuales los patriotas americanos sacrificaron sus vidas y fortunas. Yo por lo tanto creo que es mi deber amar a mi patria, apoyar su constitución, obedecer sus leyes, respetar su bandera, y defenderla contra todo enemigo.

### **The American's Creed**

by William Tyler Page, 1918

**I believe in the United States of America as a government of the people, by the people, for the people, whose just powers are derived from the consent of the governed; a democracy in a republic, a sovereign nation of many sovereign states; a perfect union one and inseparable; established upon those principles of freedom, equality, justice, and humanity for which American patriots sacrificed their lives and fortunes. I therefore believe it is my duty to my country to love it, to support its constitution, to obey its laws, to respect its flag, and to defend it against all enemies.**

