

## Lesson Plan

Name: Beth McWhirt

Grade: 8th

Level: Middle School

School: Fulton County Elementary/Middle School

Lesson Title: Meet the Framers

Lesson Essential Question: Who were some of the 55 men who “framed” our government by writing the Constitution?

Academic Expectation and Core Content for Assessment Standard:

2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.

SS-8-HP-S-2

Students will investigate, using primary and secondary sources (e.g., biographies, films, magazines, Internet resources, textbooks, artifacts) to answer questions about, locate examples of, or interpret factual and fictional accounts of major historical events and people:

SS-08-5.1.1

Students will use a variety of tools (e.g., primary and secondary sources) to describe and explain historical events and conditions and to analyze the perspectives of different individuals and groups (e.g., gender, race, region, ethnic group, age, economic status, religion, political group) in U.S. history prior to Reconstruction. DOK 3

Learning Targets:	
What students will know:	What students will be able to do:
<ul style="list-style-type: none"><li>• The different background of some of the men who framed our government by writing the Constitution</li><li>• How the Constitution is organized</li><li>• Some favorite recipes of the Framers</li></ul>	<ul style="list-style-type: none"><li>• Working in small groups, students will research ten Framers using internet and classroom texts (for time constraints, pre-made biographies are included)</li><li>• Working in small groups, students will compose a brief biographical sketch about one particular Framers</li><li>• Students will use bulletin board paper to draw a life-size version of the</li></ul>

	<p>Framer they researched</p> <ul style="list-style-type: none"> <li>• Students will hang their Framers in a school hallway, entitling it “Independence Hall”</li> <li>• Students will enjoy several favorite recipes of the ten Framers they studied</li> <li>• Working in pairs, students will reassemble a copy of the Constitution which has been cut into sections</li> <li>• Students will make a movie using a flip camera showing Independence Hall which highlights each Framer. The student-composed biography of each Framer will be narrated</li> </ul>
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Instructional Set/Bell Ringer:

Using the “Think, Pair, Share” strategy, students will answer the following question:

If you had to appoint someone to represent you in an important group activity (like writing a blueprint for your country’s government), what personal qualities would you want them to have? What qualities would you want them NOT to have?

Transition Activity:

Working in small groups of three or four, students will use textbooks and the internet to research a particular Framer. Students will then compose a brief biographical sketch about their Framer.

Learning Experience:

1. Assign Framers: George Washington, James Madison, Alexander Hamilton, James Wilson, William Paterson, George Mason, Roger Sherman, Benjamin Franklin, Gouverneur Morris, and Edmund Randolph.
2. Show powerpoint, “The Framers.”
3. Give each group a large sheet of white bulletin board paper. One student is to lie down on the paper and be traced. Students will then add clothing and facial features using text and internet sources.
4. Student volunteers will make signs saying “Independence Hall” and “Meet the Framers.”

5. Working in pairs, students will reassemble the Constitution which has been cut into strips and mixed up. Students will use copies of the Constitution in their text as a frame of reference.
6. Students will hang the signs, the posters of the Framers and the reassembled Constitutions in Independence Hall.
7. Student volunteers will use a flip camera to narrate a video about Independence Hall and its inhabitants.
8. Students will enjoy several favorite recipes provided by the teacher of the Framers they profiled.

#### Lesson Wrap Up:

Students will use the Fact storming activity to write down as many details about the Framers that they remember. Each student shares what they wrote with a partner and discusses the facts they remember. The partners then pair up with another set of partners. The groups of four then share what they've learned with the entire class.

#### Lesson Assessment:

A grading rubric for art will be used.

#### Resources and materials needed:

Internet, textbooks, homemade powerpoint, bulletin board paper, art supplies, classroom computers (for writing their Framer biographies, markers and pencils, construction paper, glue gun and glue sticks, tape, pre-cut sections of the Constitution, a flip camera, and recipes (I used Robert W. Pelton's "Cooking Recipes of the Wives and Mothers of our Founding Fathers").

(Recipes from “Cooking Recipes of the Wives and Mothers of our Founding Fathers” by Robert W. Pelton. 2005. Infinity Publishing Co., West Conshohocken, PA)

#### PUMPKIN CUSTARD – a favorite of William Paterson

1 cup pumpkin, cooked  
3 eggs, well beaten  
¾ cup brown sugar  
½ tsp salt  
Pinch of nutmeg  
½ tsp cinnamon  
2 cups milk, scalding  
1 cup cream

Put cooked pumpkin in large mixing bowl and mash thoroughly. Blend in frothy beaten eggs, brown sugar, salt, nutmeg and cinnamon. Stir in scalding hot milk and beat hard. Butter a quart baking pan and put mixture in it. Set baking pan in larger shallow pan of hot water. Bake at 375 degrees for 25 – 30 minutes, or until firm. When done, set aside to cool. When completely cooled, beat cup of cream until thick and fluffy. Serve custard with whipped cream on top.

#### COLONIAL FRUIT PUDDING – a favorite of Alexander Hamilton

1 cup suet, ground  
1 cup molasses  
1 cup milk  
3 ½ cups flour  
1 tsp salt  
1/3 tsp nutmeg  
1 tsp cinnamon  
¼ tsp cloves  
2 tsp cream of tartar  
1 tsp baking soda  
1 cup walnut pieces  
1 cup raisins  
½ cup cherries, finely chopped  
½ cup apples, finely chopped  
½ cup citron, finely chopped

Combine suet, molasses and milk in mixing bowl. In separate bowl, sift flour and measure out 3 ½ cups. Set aside ½ cup for later dredging fruits. Sift remainder of flour again with salt, nutmeg, cinnamon, cloves, cream of tartar and baking soda. Combine with mixture in first bowl. Add walnut pieces. Dredge all fruits and stir into mixture. Blend everything thoroughly. Fill well-greased 1-pound cans 2/3 full and cover them. Set cans in a simmering pan of water and let steam for three hours. Take from cans and serve hot with Lemon Hard Sauce.

## LEMON HARD SAUCE

1/3 cup butter  
4 tsp lemon juice  
½ sp lemon rind, grated  
Pinch of salt  
1 ¼ cups powdered sugar

Cream butter in mixing bowl until soft and smooth. Stir in lemon juice and grated rind. Beat in salt and powdered sugar. Continue whipping until mixture is creamy and stiff.

## HAM AND CHEESE PANCAKES – a favorite of George Washington

3 cups flour  
3 ½ tsp baking powder  
¾ tsp salt  
½ tsp nutmeg  
3 egg whites, stiffly beaten  
¾ cup butter  
3 eggs yolks, well beaten  
2 cups milk  
Finely chopped ham  
Shredded cheese

Sift flour, baking powder, salt, and nutmeg into a large mixing bowl. Cut in butter until resulting mixture is fine as corn meal. Combine beaten egg yolks and milk in separate bowl. Add to flour mixture and beat until batter is smooth. Add ham and cheese. Fold in beaten egg whites. Pour in saucer-size dollops onto hot, greased griddle. Cook one side, flip and cook on the other. Makes about 25 pancakes.