

**Correlation of
HISD’s Project CLEAR, Grade 5
and
America’s Heritage: An Adventure in Liberty
Produced by the American Heritage Educational Foundation, Inc.**

AHEF Units

HISD Project CLEAR-Middle Grade 5

Unit 2: The Declaration of Independence

SS5.1a History

Explain when, where and why groups of people colonized and settled in the United States.

SS5.1b History

Analyze the roles and contributions of significant colonial leaders.

SS5.2 History

Analyze the cause/effects, major events, and significant individuals of the American Revolutionary period.

Unit 3: The Declaration of Visual Art

SS5.1b History

Analyze the roles and contributions of significant colonial leaders.

SS5.25c Social studies skills

Organize and interpret information in written and visual form.

Unit 4: A Famous Signature

SS 5.1a History

Explain when, where, and why groups of people colonized and settled in the United States.

SS 5.1b History

Analyze the roles and contributions of significant colonial leaders.

SS 5.2 History

Analyze the causes/effects, major events, and significant individuals of the American Revolutionary period.

Unit 5: The Monarchy Game

SS 5.10 Economics

Explain and compare the economic patterns of various early Native American and European groups in the United States.

SS 5.11b Economics

Identify and describe the economic impact of the major colonial industries.

SS 5.12 Economics

Explain the development of the free enterprise system in Colonial America and describe how this system works to the benefit of the United States.

SS 5.4a History

Identify the changes resulting from the Industrial Revolution, including the changes in agriculture and the American lifestyle.

Unit 6: The Great Seal

SS 5.11a Economics

Analyze the economic motivations for European exploration and settlement in the United States.

SS5.25b Social Studies Skills

Analyze information by sequencing, categorizing, identifying cause and effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.

Unit 7: George Washington

SS5.2 History

Analyze the causes/effects, major events, and significant individuals of the American Revolutionary period.

SS5.3 History

Summarize the significant events and people involved in the creation of the U. S. Constitution.

SS5.19b Citizenship

Analyze the role of individuals in the democratic election process and identify historic individuals who model this active participation, including current national political leaders and their parties.

Unit 8: U. S. Presidents

SS5.20 Citizenship

Analyze and compare the leadership qualities of national leaders past and present.

SS5.21a Citizenship

Summarize the reasons for the creation of the Bill of Rights and summarize important individual rights included in selected amendments to the U. S. Constitution.

Unit 9: Thanksgiving

SS5.1a History

Explain when, where, and why groups of people colonized and settled in the United States.

SS5.4d History

Identify the challenges, opportunities, and contributions of people from selected Native-American and immigrant groups, during the 19th Century.

SS5.23 Culture

Analyze similarities, differences and contributions within and among selected racial, ethnic, and religious groups in the United States including customs, celebrations, and traditions.

Unit 10: U. S. Flag

SS5.14.c Economics

Analyze the effects of immigration, migration, and limited resources on the economic development of the United States.

SS5.26b Social Studies Skills

Incorporate main and supporting ideas in verbal and written communication.

Unit 11: The Star-Spangled Banner

SS5.18 Citizenship

SS5.25a Social Studies Skills

SS5.26b Social Studies Skills

Describe the origin and significance of patriotic symbols, customs, and national celebrations.

Differentiate between, locate, and use primary and secondary sources to acquire information about the United States and Texas.

Incorporate main and supporting ideas in verbal and written communication.

Unit 12: The National Motto

SS5.18 Citizenship

SS5.25a Social Studies Skills

SS5.26b Social Studies Skills

Describe the origin and significance of patriotic symbols, customs, and national celebrations.

Differentiate between, locate, and use primary and secondary sources to acquire information about the United States and Texas.

Incorporate main and supporting ideas in verbal and written communication.

Unit 13: The Statue of Liberty

SS5.5a History

SS5.25a Social Studies Skills

SS5.26b Social Studies Skills

Analyze the issues and major developments and events of the 20th Century and their impact on the United States.

Differentiate between, locate, and use primary and secondary sources to acquire information about the United States and Texas.

Incorporate main and supporting ideas in verbal and written communication.

Unit 14: The Pledge of Allegiance

SS5.18 Citizenship

SS5.25c Social Studies Skills

Describe the origin and significance of patriotic symbols, customs, and national celebrations.

Organize and interpret information in written and visual form.

Unit 15: America the Beautiful

SS5.22 Culture

SS5.25a Social Studies Skills

Identify significant examples of art, music, and literature from various periods in U. S. history and explain how these art works reflect the times in which they were created.

Differentiate between, locate, and use primary and secondary sources to acquire information about the United States and Texas.

Unit 16: What is an American?

SS5.23 Culture

Analyze the similarities, differences, and contributions within and among selected racial,

SS5.24b Science Technology
and Society

ethnic, and religious groups in the United States including customs, celebrations, and traditions.

Predict ways life will change in the future as technological innovation and scientific discoveries continue.

SS5.25a Social Studies Skills

Differentiate between, locate, and use primary and secondary sources to acquire information about the United States and Texas.